

Aspermont ISD Parent and Family Engagement Policy 2024-2025

1. Aspermont ISD shall jointly develop with, and distribute to, parents and family members of participating children written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Section 116 (b)(1) & (e)(5)

Aspermont ISD/ School works to review and revise the PFE Policy in the fall and spring semester of each school year. The PFE Policy is provided in English and Spanish and is posted on the district website. Hard copies are available upon request at the central office. The PFE Policy is also provided in the Student Handbook, which is distributed at registration each year and to new students.

2. Aspermont ISD shall convene an annual meeting, at a convenient time and location, to which all parents of participating students shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

Two annual meetings in the fall- the same meeting is presented twice- are provided in the elementary cafetorium, to inform parents about the Title I, Part A program. Parents are notified regarding the meeting times/ locations on the Aspermont ISD website, district facebook page, Class DoJo app, and community notification texting system. Aspermont ISD Federal Programs Director is responsible for conducting these meetings.

3. Aspermont ISD shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2)

Aspermont ISD offers a variety of flexible meeting times for multiple purposes during the school year: parents are invited to attend Meet the Teacher, Load the Locker, and Meet the Hornets and Lady Hornets; parents are encouraged to participate in parent/ teacher conferences at least twice a year; FAFSA completion meetings are offered; Lunch and Learn meeting are offered; and other meetings to address areas of interest for parents.

4. Aspermont ISD shall involve parents, in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the

planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and designing of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; section 1116 (c)(3)

Parents are involved in the development of the PFE programs through one on one meetings with the parents and teachers, as well as with administrators; IEP meetings; and parents will be invited to participate in the annual revision of the CIP and CNA, as well as the PFE policy. The PFE policy is scheduled to be reviewed and revised each year; and the CIP is a living document undergoing continuous changes and revisions.

5. Aspermont ISD shall provide parents of participating children-
 - (A) Timely information about programs under this part;
 - (B) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - (C) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible; Section 1116(c)(4)

Parents and families are informed about the Title I, Part A program and activities through Aspermont ISD website, ClassDoJo app, district facebook page, and community notification texting system. Parents will be informed about the curriculum, forms of academic assessment, and achievement levels through the Annual Title I Meetings, and parent-teacher conferences. Additional meetings with teachers and administrators may also occur in order to provide information to parents and families upon request. Assessment information is also provided to parents and families on the school calendar available on the Aspermont ISD website and in all school offices.

6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(B) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency. Section 1116 (c)(5)

Parents will be invited to participate in the annual revision of the CIP. During the planning committee meetings, the CIP will be developed and reviewed. If parents have negative comments or concerns, the principal will take these comments to the district central office.

7. To ensure effective involvement of parents and to support a partnership among the school involved and parents, and the community to improve student academic achievement, Aspermont ISD shall: Section 1116 (e) (i) provide assistance to parents of

children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and Local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(i)

Teachers are required to contact parents when students are struggling in the classroom, and maintain phone logs regarding these contacts.

Teachers received training in mental health areas, and utilized this training when working with parents in assisting students.

Materials have been provided to parents and families regarding mental health issues, as they may relate to children and youth.

The counselor will be doing training with parents and families on preparing students for STAAR, including practice tests, and study materials.

The district plans to provide an intensive week of STAAR tutoring prior to the STAAR test. Resources from this week will be provided to parents and families.

(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

The district has plans to provide technology workshops for parents and families in order to assist them in helping their children more effectively with assignments involving technology.

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

The district will get input from parent surveys regarding how teachers can work more effectively with parents to involve them as equal partners in their children's education. This input will be used to develop professional development for teachers.

(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

Meet the Teacher/ Load the Locker Night , and parent teacher conferences provide opportunities for cross program coordination. Parents are also encouraged to attend activities such as the Christmas Program, Veterans' Day Program, Meet You at the Pole, Awards Banquet, FFA Banquet, NHS Induction, Elementary Field Day, Holiday Parties, Homecoming Community Activities and many other activities.

(v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(4)

Parents and families are encouraged to participate in their child's classroom as volunteers; parents may check out books and software programs from the district library that can be used to help parents work with their children in areas where they may be struggling.